



# Engaging Students Through Edgewood Summer Scholars

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# Some Background

- Madison, WI
  - City of 255,214 (2017) (Source: U.S. Census Bureau)
  - Racial breakdown:

Race	Population
White	196,174 (78.8%)
Asian	21,836 (8.8%)
Black or African American	16,273 (6.5%)
Two or More Races	8,704 (3.5%)
Some Other Race	4,802 (1.9%)
American Indian and Alaska Native	947 (0.4%)
Native Hawaiian and Other Pacific Islander	120 (0.1%)

Source: US Census 2017 ACS 5-Year Survey (Table B03002)

# Middle School Math Proficiency Grades 6-8, 2016-17 School Year

<b>Overall</b>	<b>45%</b>
Asian	58%
<b>African-American</b>	<b>12%</b>
Hispanic	23%
Multiracial	44%
<b>White</b>	<b>69%</b>
ELL	29%
Free/Reduced Lunch	20%
Special Education	13%
Advanced Learners	94%

Data taken from the MMSD 2016-2017 Annual Report

## Why ESS?

- Plethora of summer opportunities – what makes us unique?
  - Edgewood campus
  - Partnerships
  - Important age
- College 4 Kids @ UW-Madison
- Scholarships so that all could attend
- Focus on college readiness skills

# What We Did

- Chose the week (July 15-19th), reserved rooms
- Selected instructors
  - Proposals submitted
  - 2 training sessions
- Selected group leaders
  - Interviews
  - 1 training session
- Selected students
  - Promoted through teachers, community centers
  - Application & recommendation form submitted by a non-related adult

# Daily Schedule

- 8:00-8:30: Welcome & Energy Boost
- 8:30-9:00: Small group meeting time (preview of day)
- 9:00-10:00: **Session #1**
- 10:00-10:30: Small group time (Check in, debrief, reflect, travel to Session #2)):
- 10:30-11:30: **Session #2**
- 11:30-12:00: Small group
- 12:00-1:00: **Lunch**
- 1:00-2:00: **Session #3**
- 2:00-2:30: Small group
- 2:30-3:30: **Session #4**
- 3:30-4:00: Small group (Debrief, preview next day)
- 4:00-4:30: Program staff debriefs day

## What We Did in Numbers

- **36:** Number of rising 6<sup>th</sup> graders from public and private elementary schools in the Madison area
  - 5 from outside of Madison
- **34:** Number out of 36 students that said they would definitely return.
- **26:** Number of students receiving scholarship assistance (various amounts)
- **15:** Number of elementary schools represented by participants
- **14:22:** Male to female breakdown
- **13:23** Self-identified white to non-white student ratio

## More Numbers

- **4:** Number of Edgewood College faculty that served as instructors
- **4:** Number of classes the students took (Ceramics: Clay, Fire & The Physical World, Modeling Body Organs, Capturing Crime & Citizenship in American History)
- **4:** Number of current Edgewood students that served as mentors



# Feedback

- When asked “What was your favorite part of the Summer Scholars Program?”
  - Students:  
“Meeting new people, pottery, seeing my friends and making new friends, I also loved each class, going to the vending machines, rec room, there were many things I wouldn’t experience otherwise at this age, like cow eye dissection and the Potter’s Wheel, everything.”
  - Parents:  
“This is a FANTASTIC PROGRAM! Topics covered were interesting, relevant and made students feel like college kids! I appreciated that the content wasn't watered down and taught real world skills.”

# Constructive Feedback

- When asked “What do you wish had been different about Summer Scholars?”
  - Some student responses:
    - “Have recess, it should have been all summer long and you can sign up for certain weeks, have all the classes in the same building, shorter classes, [wish there was] no homework, [wish there was a] math class, less group time, more classes.”
  - Some parent responses:
    - “It would be nice to have an engineering and/or math angle too.”
    - “I wish it lasted longer than a week to give the kids more time to explore the topics and to get to know one another.”

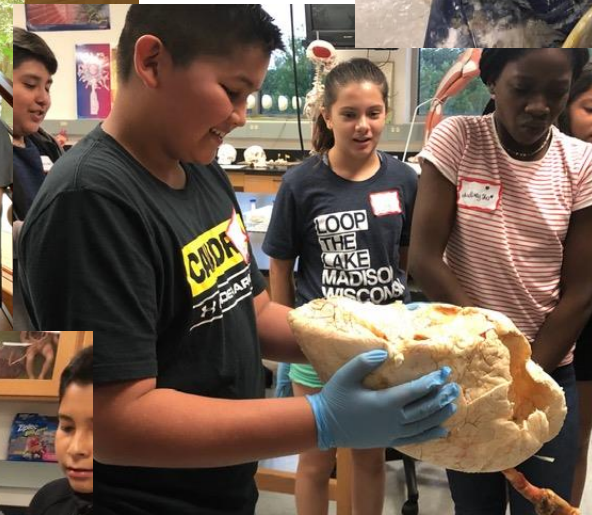
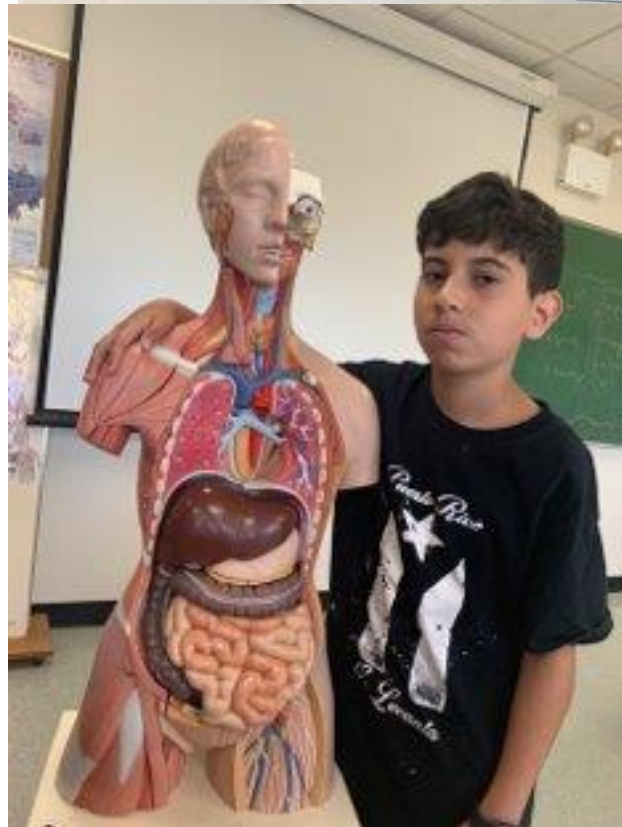
## What We Learned

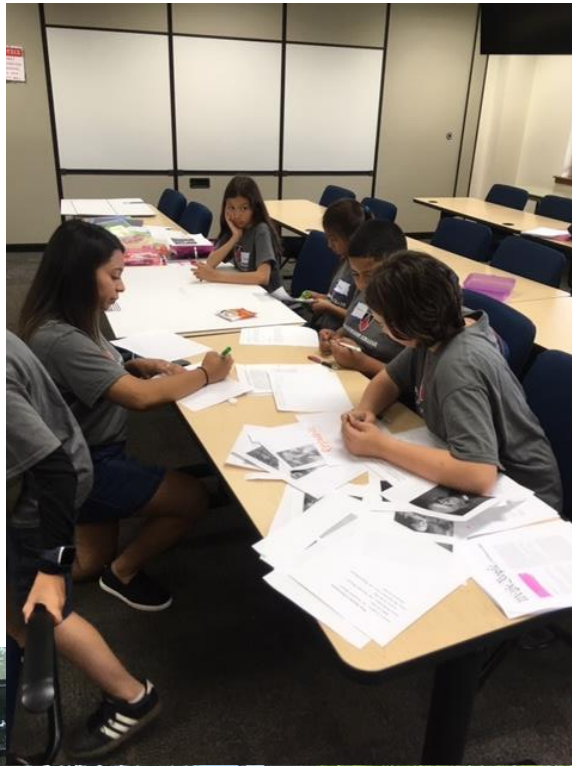
- Financial model
- Student recruitment
- Selecting/training faculty and group leaders
- Ceramics was a hit!
- Desire for a math/engineering course

## What We Plan to Do

- Wanting to expand
  - Expanding for 6th graders?
  - Programs for 6th, 7th, and 8th graders?
- Longer program offerings?
- Adjust the financial model
- Potential new classes: Math & engineering

# A Couple Photos





Questions?  
Advice?  
Thank you!

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